

Mission Statement

At Escondido Elementary, we are working diligently to prepare a generation of resilient and successful learners.

Vision

P - Prepared for Learning

R - Respectful to ALL

I - Innovative and Inclusive

D - Determined to Succeed

E - Expecting Excellence

Core Beliefs

At Escondido Elementary we believe:

- all children are curious by nature and want to learn and be successful.
- all children have the ability and right to learn in a safe and supportive environment.

Vcdng"qh"Eqpvgpvu

- Comprehensive Needs Assessment 4
- Demographics 4
- Student Learning 6
- Priority Problem Statements 7
- Comprehensive Needs Assessment Data Documentation 8
- Goals 11
- Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready. 12
- Goal 2: Involving Families and Communities: Judson ISD will build trusting relationships with students, parents/guardians, and members of our community by encouraging stronger advocacy of their child's social-emotional well-being. 15
- Goal 3: Positive School Culture: Judson ISD will create a positive school culture where the school community including staff, students, and parents/guardians will feel valued, connected, and safe. 16
- Goal 4: Leadership: Judson ISD will cultivate outstanding leaders and sustain their growth over time. 19
- Goal 5: Customer Service: Judson ISD will create a welcoming environment, treat everyone with respect, and model kindness and empathy when interacting with families and communities. 20
- State Compensatory 21
- Budget for Escondido Elementary 22
- Campus Funding Summary 22

Comprehensive Needs Assessment

Demographics Summary

Problem Statement 3 (Prioritized): Parental involvement has not been consistent nor high, especially in terms of academic-related activities. **Root Cause:** Overall, poor communication about events and importance placed on academic-related activities.

Student Learning Summary

Amplify Reading Assessment for grades 1-5.

C o rnk{ "Tgc fkp i "Cuuguu o gpvu"ctg"cf o kpkuvgtgf"cv"vjg"Dg i kppkpi "qh"vjg" [gct"*DQ [+."Okf fng"qh"vjg" [gct"* OQ [+."cpf"Gpf"qh"vjg" [gct
*GQ [+0"" ; 7 ' "qh"qwt"uvw fgpv"dqf{" y cu"cuuguugf0""Vjg"qvjgt"7 ' " y cu"gvjgt"pqv"cuuguugf"fwg"vq"KGR"uvcvg o gpvu"qt"uvw fgpv"cdugpegu0

PK3 & 4 / Kindergarten:

ENK"Gpic ig" Fgxnqr o gpvcn"Ej gemnkuv"ku"wugf"vq"fgvgt o kpg"vjg"cecfgo ke."uqekcn."cpf"g o qvkcpcn" o knguvqpgu"qh"qwt" {qwp i guv"Nkqpu0""Vjg
Fgxnqr o gpvcn"Ej gemnkuv"ku"cp"qpi qkpi "qdugtxcvkqpcn"cuuguu o gpv"qh"j qy"uvw fgpvu"ctg"rtq i tguukpi "cpf" c"eqr {"ku"rtqkfgf"vq"rctgpvu"cv"vjg
DQ [."OQ [."cpf"GQ [0

ENK"Gpic ig"EKTENG"ku"vjg"cuuguu o gpv"vqpn"vknk | gf"hqt"qwt"RM6"Nkqpu0""

P YGC"OCR"Ocvj"Cuuguu o gpvu"hqt" i tcfgu"M/7

Student Learning Strengths

Reading Strengths:

Math Strengths:

Priority Problem Statements

Problem Statement 1: Student attendance continues to be below district average. At the end of 2023, the average attendance was 92.26%, which is the fifth lowest of elementary schools in the district. For the beginning of 23-24, the average attendance continues to be lower than expected.

Root Cause 1: PK3 & 4 student absences significantly and negatively impact our daily attendance rate as many parents utilize our program as a Day Care, keeping students at home when they are not at work. Parents will often not send students to school on early dismissal days or will add an extra day to a 3-day weekend. Parents do not view attendance as important or mandatory.

Problem Statement 1 Areas: Demographics

Problem Statement 2: Ineffective, delayed, or non-existent communication between teachers with parents, teachers with students, teachers with colleagues, and teachers with administration has created uncomfortable, unstable, nonproductive, and awkward situations.

Root Cause 2: Teachers heavily rely on texts or ClassDojo messages to communicate with parents or avoid communicating with parents altogether.

- Grades that measure student performance based on the TEKS

Student Data: Student Groups

Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
Communications data

Goals

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Goal 1:

Goal 1: Effective Instruction: Judson ISD students will meet or exceed grade-level expectations and will be college, career, or military ready.

Performance Objective 4: Students in PK - 5 will be offered physical education in order to enhance a well-rounded education, improve SEL and team work, and improve problem solving skills.

Evaluation Data Sources: Observations, student participation in extracurricular activities, referrals.

Strategy 1 Details	Reviews	
<p>Strategy 1: To improve communication in PE, coaches will utilize wireless head/microphones.</p> <p>Strategy's Expected Result/Impact: Improved hearing will lead to more efficient communication and noise control.</p> <p>Staff Responsible for Monitoring: Coaches Admin</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: B&H Communication - 211 Title I - \$375.60</p>	Formative	Summative

Goal 2:

Goal 3:

Goal 3: Positive School Culture: Judson ISD will create a positive school culture where the school community including staff, students, and parents/guardians will feel valued, connected, and safe.

Performance Objective 2: The percent of students responding as having negative experiences will decrease by EOY 2024 compared to the EOY 2023 survey.

High Priority

Evaluation Data Sources: Survey data

Strategy 1 Details	Reviews
Strategy 1: Campus staff will participate in	\$

Goal 3:

Goal 5: Customer Service: Judson ISD will create a welcoming environment, treat everyone with respect, and model kindness and empathy when interacting with families and communities.

State Compensatory

Total SCE Funds: \$203,150.00

Total FTEs Funded by SCE: 0

Brief Description of SCE Services and/or Programs

--

